

# 16-19 Tuition Fund Statement

## Statement of Intent

**Purpose:** To prioritise support for a small group of students; disadvantaged by the loss of face-to-face teaching and learning time caused by the Covid-19 pandemic.

Hope Valley Pathways is a post 16 provision at Hope Valley College that supports the learning of young adults with additional and specific needs to progress towards and achieve the outcomes set within their EHC Plans.

## Nature of support 21-22

Grant funding type	Academic Year	Amount	Purpose – small group tuition in English & Maths
16-19 Tuition Fund	2020-21	£4,416*  *£3,344 carried forward at September 2021.	<p>The funding was provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning was disrupted.</p> <p>Based on formative classroom assessments, five students working at Entry Level benefit from additional precision teaching of basic literacy and numeracy skills. The current timetable consists of three hours a week of literacy and three hours of numeracy. By the following week, those students require further reiteration as progress made from prior learning is below expectation. The Post 16 curriculum embeds literacy and numeracy within all subjects and those students identified often require one to one support to revisit those basic skills and this impacts other learning.</p> <p>The college has appointed a support staff member who is experienced and knowledgeable at supporting Entry Level Functional Skills literacy and numeracy to run small group catch up sessions – this will continue through the academic year 21-22.</p> <p>Evidence of progress will be collated through student work and observation notes. The outcomes set will be measured weekly and the work set will be informed by the learning need of each student. The impact will be measured termly through the provision’s assessment data.</p>

# 16-19 Tuition Fund Statement

## 16-19 Tuition Fund 21-22

Grant funding type	Academic Year	Amount	Purpose – additional precision teaching of the Level 1 BTEC Workskills and Introduction to Vocational Studies qualifications
16-19 Tuition Fund	2021-2022	£4,275	<p>By the summer term of 2021, it became apparent that some of our Post 16 students have been unable to complete their vocational studies portfolio work due to the structured learning time they missed by Covid-19 restrictions. From the end of year summative assessments, it is apparent that three students would benefit from additional precision teaching of the Level 1 BTEC Workskills and Introduction to Vocational Studies qualifications. The current timetable consists of two hours a week of BTEC studies for the current studies. Those students identified require further reiteration of previous learning and as a result progress made from scaffolding on prior learning is below expectation. Due to the social, emotional and communication needs of those students identified, they often require one to one support to revisit those basic skills and provide a breakdown of the required expectations.</p> <p>Precision teaching opportunities alongside their current timetabled lessons will aim for them to revisit worksheets and written tasks, roleplay, discussions covered previously covered to develop understanding, confidence and self-esteem. Small group sessions will aim to develop their vocational skills and knowledge. They will provide opportunities to develop the student’s communication skills, problem solve and to breakdown social situations that may cause emotional stress in meaningful way.</p> <p>Evidence of progress will be collated through student work and observation notes. The outcomes set will be measured each term and the work set will be informed by the learning need of each student. The impact will be measured termly through the provisions’ assessment data that records progress made against the BTEC criteria and the vocational qualification units achieved. This data will monitor the academic progress and the development of softer skills that are imperative to the application of learning across the curriculum.</p>