

16-19 Tuition Fund 20-21

Grant funding type	Academic Year	Amount	Purpose
16-19 Tuition Fund	2020-21	£4,416	<p>The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19)</p> <p>The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16.</p> <p>The funding should be used to support the tuition activity above and beyond the programmes of education already planned for 2020 to 2021 and providers have flexibility to decide the most appropriate approach to resourcing the delivery of small group tuition supported through the fund.</p>

Nature of support 20-21

16-19 Tuition Fund

Since the re-opening of the college in September, it has become clear that some of our Post 16 students require a higher level of repetition and recapping of foundation knowledge and skills following the structured learning they missed due to Covid-19. Within formative classroom assessments, five students working at Entry Level benefit from additional precision teaching of basic literacy and numeracy skills. The current timetable consists of three hours a week of literacy and three hours of numeracy. By the following week, those students require further reiteration as progress made from prior learning is below expectation. The Post 16 curriculum embeds literacy and numeracy within all subjects and those students identified often require one to one support to revisit those basic skills and this impacts other learning.

16-19 Tuition Fund 20-21

Precision teaching opportunities, alongside their current timetabled lessons, will aim for students to revisit worksheets and written tasks, roleplay, class discussions and opportunities within the local community to develop understanding, confidence and self-esteem. Small group sessions will aim to develop their basic skills and knowledge at a pace that suits their needs. Additionally, those sessions will provide opportunities to develop the student's communication skills, problem solve and to breakdown social situations that may cause emotional stress in a meaningful way.

Evidence of progress will be collated through student work and observation notes. The outcomes set will be measured weekly and the work set will be informed by the learning need of each student. The impact will be measured termly through the provision's assessment data. This records progress made against the Functional Skills criteria and the vocational qualification units achieved. This data will monitor the academic progress and the development of softer skills that are imperative to the application of learning across the curriculum.

The college leadership team agree the most effective way to utilize this fund would be a support staff member who is experienced and knowledgeable at supporting Entry Level Functional Skills literacy and numeracy and understands the requirements of the BTEC vocational qualifications.

The support staff member would be able to progress the continued development and completion of portfolio work. This support would take place within small group sessions with no more than the five students and all teaching, resources and assessment would be supported by the learner's subject teachers.

Breakdown of costs 20-21

16-19 Tuition Fund	Cost
Learning Mentor – day rate Support staff member to run small group sessions - 30 days at £112.5 per day	Est. £3,375
Additional curriculum resources <ul style="list-style-type: none"> • Interactive games and resources to improve social skills • Visits to local businesses to develop vocational understanding, develop communication skills • Planned activities to a café, shopping trips and garden centre etc. to embed literacy and numeracy in a meaningful way • Use public transport to conceptualise time, read travel timetables, develop communication and problem solving. • Subscriptions to numeracy and literacy online resources accessible from college and home 	Est. £1,041
Total	£4,416